

CONTRIBUTORS TO THIS ISSUE

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Rama Mathew (ramamathew@hotmail.com) is Professor of Education in the Department of Education, Delhi University, Delhi. Previously she taught at the Central Institute of English and Foreign Languages, Hyderabad where she was involved in English language education with a specific focus on testing and language teacher education for more than twenty years. Her current interests include e-learning in teacher education, inquiry oriented in-service teacher education and qualitative approaches to curriculum inquiry.

Jon Roberts taught EFL and trained teachers in London and Mexico before working at the Centre for Applied Language Studies Reading University from 1977–2003. He is currently Visiting Research Fellow at the Institute of Education University of Reading, exploring student, trainee, teacher and test-taker role perceptions using PCP as a framework. His website is: www.drjonroberts.com