

CONTRIBUTORS TO THIS ISSUE

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Qing Gu is a research fellow within the School of Education at the University of Nottingham. She was a lecturer in English as a Foreign Language at a Chinese university. She has recently completed her doctoral research on in-service language teacher education in cross-cultural contexts in the School of Education of the University of Birmingham. Her research interests are in language education, teacher education and comparative education. She has published a number of articles on these areas both within Britain and internationally.

Alan Maley worked for The British Council from 1962 to 1988, serving as English Language Officer in Yugoslavia, Ghana, Italy, France, and China, and as Regional Representative in South India (Madras). From 1988 to 1993 he was Director-General of the Bell Educational Trust, Cambridge. From 1993 to 1998 he was Senior Fellow in the Department of English Language and Literature of the National University of Singapore, and from 1998 to 2003 he was Director of the graduate programme at Assumption University, Bangkok. He is currently a freelance consultant, and Series Editor for the Oxford University Press *Resource Books for Teachers* series.

Ilana Salem teaches English as a Foreign Language in an Israeli high school. She is also a visiting lecturer in in-service teacher-development programmes in Israel. She holds an MA in Applied Linguistics and TESOL, acquired through distance learning, from the University of Leicester, UK. Her main research interests are: the analysis of errors found in Hebrew-speaking learners' written work; teacher-differences in judgment of learner-language; the lexo-grammatical continuum viewed through student-error; and the construction and evaluation of classroom tests.

Gerard Sharpling currently lectures in English for Academic Purposes at the University of Warwick. He is responsible for developing in-session language support across the university and has also been the Director of Studies on the university's pre-session course since 1999. He has been the co-ordinator of the Warwick English Language Test since 2002, and lectures on the MA specialist option in language testing within the Centre for English Language Teacher Education. His main research is in the area of equal opportunities in language teaching, assessment practices and literary/critical discourse.

Richard Smith worked in Japan for thirteen years before joining the staff of CELTE, University of Warwick, five years ago. He has particular professional and research interests in the fields of learner autonomy, teacher development and education, cultural

issues in ELT, and history of language teaching. In the last area he has brought out several sets of volumes for Routledge (two of them co-edited with A.P.R. Howatt) which cover major developments since the nineteenth century. He has also been building up the Warwick ELT Archive, a unique collection of materials c.1900 to c.1980 which is housed within CELTE.

Nadezhda Yakovchuk is currently studying for a PhD at the University of Warwick. She also teaches English language part-time within the Centre for English Language Teacher Education, University of Warwick, UK. Her research focuses on cultural factors and the incidence of plagiarism in the work of international students. Formerly she was an English language teacher at the Belarusian State Pedagogical University, Minsk, Belarus. She holds an MA in ELT from the University of Warwick.