

## CONTRIBUTORS TO THIS ISSUE

**Andy Barfield** teaches at the University of Tsukuba in Japan. His main interests are teacher education, learner autonomy, educational drama, teaching reading and writing and the development of learners' collocational knowledge between general English and academic English. Andy is coordinator of the Peer Writer's Support Group, which aims to help interested teachers develop their writing for the Japan Association for Language Teaching's *The Language Teacher*. He can be contacted at: [andyb@sakura.cc.tsukuba.ac.jp](mailto:andyb@sakura.cc.tsukuba.ac.jp)

**Chuan-Yang Lee** graduated from the Army Academy in Taiwan and pursued a military career as a translator and liaison officer. He recently decided to pursue a career in teaching English and after obtaining an MA in English Language Studies and Methods at the University of Warwick, he returned to Taiwan where he teaches English at the junior secondary level. He has a particular interest in young learners and the area of pronunciation teaching.

**Pei Lin Lee** has been involved in TEFL for 6 years. Her students range from pre-schoolers to adults. In 1996, she completed a TEFL certificate training program in the USA and in 1998 she finished an MA in Applied Linguistics at the University of Birmingham. She has published two children's English learning book series and hosted an English teaching TV program in her native Taiwan. She would like to continue to work in English education in Asia and pursue a career as a TEFL trainer.

**Dave Willis** is Senior Lecturer in the Centre for English Language Studies, having previously worked overseas for the British Council in a number of countries. His main interest lies in SLA, methodology, and new approaches to syllabus and materials design. He has written and lectured extensively on a lexical approach to syllabus and materials design. He was co-author of the Collins COBUILD English Language course, and his book *'The Lexical Syllabus'* (1990 Collins) is well known internationally.