CONTRIBUTORS TO THIS ISSUE

Saima A. Asghar has recently completed her Masters in English Language Teaching at the University of Warwick. She has been teaching young learners in Pakistan and has a special interest in Bilingualism and Second Language Education. Other professional interests include Educational Management and Staff Development.

Jachee Choi received her Masters in English for Young Learners at the University of Warwick and has worked in the field of primary English Education in Korea for many years. She is very involved in the development of Keypal projects with Korean schools and hopes to expand this area of her work.

Philip Kerr is Director of Studies and a Teacher Trainer at International House, London with broad experience in the field of English Language Teaching worldwide.

Judith Kennedy is a lecturer in the Centre for English language Teacher Education, University of Warwick. Her experience in Asia, Africa, Europe and the Middle East covered language teaching, ESP and teacher education. Her research interests within teacher education stem from a background in psychology.

Hilary Nesi is a lecturer in the Centre for English Language Teacher Education at the University of Warwick. Her research interests include learners' dictionary use, ESP/EAP vocabulary development. She has been responsible for the setting up of an EAP Website, sponsored by BALEAP and is currently one of a team developing a CD Rom designed to help learners of English listen to academic lectures more effectively.

Paul Rouamba is a lecturer at the Department of Modern Foreign Languages, University of Ouagadougou, Burkina Faso, West Africa with a Ph.D from the University of Reading. He is currently responsible for the setting up of a new Language Centre at the University of Ouagadougo. He has a wide experience in both language teaching and teacher education with research interests in teacher development and materials development.