

CONTRIBUTORS TO VOLUME 3 ISSUE 1

Anastasia Sissy Gika has worked as a teacher and teacher trainer in primary, secondary and tertiary education (both public and private sectors) in Greece and Cyprus. She has also worked for three years for the implementation of MFLT at primary schools for the Greek Ministry of Education. She is currently doing her PhD at the Institute of Education, University of London, where she co-ordinated language teacher training courses on Intercultural Challenge. She has been an IATEFL Committee member for three years and recently published the “You and Me” starter (OUP).

Michael Hemsley is currently working as lecturer in EFL at the University of Huddersfield. He has worked previously as an EFL teacher and teacher trainer, and as Director of Studies in private language centres in Taiwan. Areas of current interest include testing of conversational ability, design of courses for vocabulary development, and the relationship between language ability, study skills and study competence as factors in student success for international students in UK tertiary education.

Maria Ilyushina has worked at senior level as Head of Languages at secondary level in Russia and has been actively involved in pre and inservice teacher training. She has a particular interest in the ways in which teachers can be encouraged to engage in lifelong professional learning. This meshes with her interest in materials development and she is currently managing the Resources Centre at the British Council, St. Petersburg, Russia.

Hyun-Ok Lee is a teacher of English from Korea with a particular interest in Primary English Language Teaching and she is hoping to further her research within this area.

Steven McDonough is a Lecturer in Applied Linguistics in the Department of Language and Linguistics at the University of Essex. He has directed both the MA in Applied Linguistics and the MA in English language Teaching and courses for teachers and sponsored groups in the EFL Unit. He has published two books, *Psychology in Foreign Language Teaching* (Allen and Unwin, 1981) and *Strategy and Skill in Foreign Language Learning* (Arnold, 1995) and a number of articles. He is mainly interested in language learning processes and strategies, the design of teaching and testing programmes and the possibilities for teachers to engage in research themselves. He and Jo McDonough have just produced a new book on this topic published by Arnold. He can be contacted on email at <mcdon@essex.ac.uk>

Lori O’Rorke has lived and worked in Japan for several years. Until recently a full-time teacher in a commercial school, she now has a part-time teaching portfolio including general English teaching and EAP at a nurses’ training college. She is currently completing a distance MA in TEFL/TESL with Birmingham University.