

## CONTRIBUTORS TO THIS ISSUE

**Clare Fielder** works as an EAP lecturer and teacher trainer at Trier University, Germany. Before moving into tertiary education, she taught English at two German grammar schools, and English for Specific Purposes at several language academies in the UK and Germany. Her key interests are teaching methodologies, translation studies and EAP. As part of her professional development, she also hosts a blog, which can be found at [clareseltcompendium.wordpress.com](http://clareseltcompendium.wordpress.com).

**Steven Graham** is an English teacher at Rajamangala University of Technology Isan (RMUTI), Thailand and a founding member of Udon Education Foundation (UEF) in Udon Thani. He also advises Udon Thani Education Service Area Office 4 in Ban Phue district, Udon Thani with regard to the development of English language teacher training skills at primary school level and the proficiency of English language skills of students and teachers in basic education. His main interests are in English for Specific Purposes (ESP), English for Academic Purposes (EAP), teacher training and primary school teaching and learning materials.

**Jaeyeon Heo** currently teaches practical reading and writing to undergraduates at Soongsil University, Korea. She holds an MSc in TESOL from University of Bristol and a PhD in English Language Teaching and Applied Linguistics from University of Warwick, UK. She is interested in NEST schemes, teacher training and development, teaching writing and writing feedback.

**Saeedeh Haghi** has worked and researched in ELT for the last 11 years, during which times she has been involved in teaching and teacher training in English for general, specific and academic purposes. She gained an MA in Applied Linguistics from the University of Tehran. She has recently completed her MA in language assessment and testing, and is currently pursuing a PhD at the University of Warwick.

**Steve Mann** (Associate Professor) currently works at the Centre for Applied Linguistics at University of Warwick. He previously lectured at both Aston University and University of Birmingham. He has teaching experience in Hong Kong, Japan and Europe in both English language teaching and teacher development. Steve supervises a research group of PhD students who are investigating teacher's education and development.

**Maria Stamatelou** holds a BA (Aston, UK and Nouvelle-Paris III, France) and an MA in TESOL (Canterbury Christ Church University, UK). She is a second year PhD candidate in Applied Linguistics at the Hellenic American University (Manchester, USA). She has taught English, French and Spanish, and has worked as a translator and interpreter in Greece and the European Union. Her research interests include the importance of Critical Discourse Analysis to foreign language learning. She is also interested in Conversation Analysis, and currently focuses on political interviews in the late 1950s and 1960s.