

CONTRIBUTORS TO THIS ISSUE

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Stella Kourieos holds a BA in Modern Languages and Linguistics, an MA in Applied Linguistics and an EdD in TESOL. She is an English instructor in the department of Primary Education at Frederick University, Cyprus. She is particularly interested in pre-service language teacher education at primary level and her main research interests include teacher knowledge, teacher learning and mentoring.

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Ciğdem Tuncergil is a senior instructor at the School of Foreign Languages and the English Preparatory School at Eastern Mediterranean University in Northern Cyprus. She holds an MA in ELT and Cambridge RSA DOTE. She has been involved in RSA COTE training and has taught a range of freshman and advanced English courses at her institution.

Mabelle Victoria currently works as a visiting professor at Mahidol University, Thailand. She has a PhD in Intercultural Communication and Applied Sociolinguistics from The Open University, UK and an MA in TEFL from the University of Birmingham, UK. She is interested in applying insights from linguistic ethnography, discourse analysis and interactional sociolinguistics in the analysis of spoken interaction in English as a Lingua Franca settings.

Mary Siew-Lian Wong is a senior lecturer at Batu Lintang Teacher Education Institute, Malaysia. She has published and presented papers at the international level on language anxiety, language self-efficacy, anxiety coping strategies, beliefs about language learning, language learning strategies, motivation to learn, and self-regulated learning. Her current research interests and concern about the psychological aspect of language learning arose out of her work with pre-service teachers of English since 2005.