

## CONTRIBUTORS TO THIS ISSUE

**Darío Luis Banegas** holds an MA in ELT (University of Warwick). He teaches EFL and literature in secondary schools. He is a curriculum designer for English in primary education, and coordinates INSET programmes in his area. His interests are: materials development, CLIL in foreign language contexts, literature and teacher education.

**Fiona Copland** began her English language teaching career as a volunteer in Nigeria. She has since worked as a teacher and trainer in Hong Kong, Japan and the UK. She is currently Course Director for MSc TESOL programmes at Aston University, UK, where she also lectures in TESOL and Sociolinguistics. Fiona holds a PhD from the University of Birmingham, UK, and her research interests include feedback conferences in teacher training, linguistic ethnography and teaching young learners.

**Steven Graham** works at the Language Center at Udon Thani Rajabhat University in north-eastern Thailand. His main interests are teacher training, materials development and English for specific purposes, as well as writing articles for journals, newspapers and magazines.

**Sarah Haas** has taught at a tertiary level in Nagoya and Tottori, Japan. While teaching in Japan, she completed an MSc in TESOL from Aston University. She is currently finishing a PhD in applied linguistics from Aston University. She is working with writers' groups in Japan, Denmark, the Netherlands, and the UK. Her research interests are in the area of writer development. She is particularly interested in writer's groups for postgraduate students as a means for developing academic writers. Within this context, she is interested in how interaction among group members might facilitate writing and feedback processes.

**Saeed Ketabi** is assistant professor at the University of Isfahan, Iran. He has published numerous articles in the area of English language teaching and learning. His main areas of interest are teaching methodology and materials development.

**Wendy Lam** is an Associate Professor in the Department of English at the Hong Kong Institute of Education. She specializes in English language education in the EFL classroom, and has been teaching on both pre-service and in-service teaching education programmes. Her teaching and research interests include language pedagogy, language knowledge and language use, and second language acquisition.

**Georgina Ma** is the academic coordinator of the Language Teacher Education unit at Wits Language School, University of the Witwatersrand (South Africa). She has a Masters degree in English Language Teaching from the University of Warwick. Her current research interests include initial and in-service teacher education and development.

**Steve Mann** currently lectures at University of Warwick. He previously lectured at both Aston University and University of Birmingham. He has experience in Hong Kong, Japan and Europe in both ELT (English Language Teaching) and teacher development. As well as contributing to an MA in ELT, Steve supervises a research group of PhD students who investigate teachers' experience of pre-service training, in-service training and other teacher

development processes. The groups' work covers aspects of teacher development, teacher beliefs and the development of knowledge, the first year of teaching, mentoring, blended learning, and the use of technology in teacher development.

**Sima Sadeghi** is a PhD candidate at the University of Isfahan, where she is currently teaching on BA courses. She has published articles on critical approaches to ELT in JCEPS and BABEL, amongst other journals. She has also presented at several national and international conferences.

**Hugo Santiago Sanchez** holds a BA in ELT from the University of Mar del Plata, Argentina, and an MA in TEFL from the University of Jaén, Spain. He is an experienced teacher and teacher trainer, and is currently preparing his PhD thesis at the University of Warwick, centering on teacher cognition and grammar teaching in the context of state secondary school education.

**Elaine Hau Hing Tang** is a PhD student at the Centre for Applied Linguistics at the University of Warwick. She is interested in teacher education and development. Her doctoral project is about the experiences of novice English teachers in Hong Kong, particularly the support available and the professional dialogues between the new teachers and their mentors/colleagues.