CONTRIBUTORS TO THIS ISSUE

John Adamson received his Doctorate of Education from Leicester University. He is active editing for *Asian EFL Journal*, *Asian ESP Journal* and *The Linguistics Journal*. He can be contacted at: johnadamson253@hotmail.com.

Eva Bernat has over 15 years TESOL and teacher training experience from Australia and Europe. Her research interests cross over the fields of linguistics and psychology. She has been a presenter and invited speaker at national and international conferences, and published numerous refereed articles and book chapters in her field. Eva currently teaches at Macquarie University and The University of Sydney, and serves as an Associate Editor and Editorial Board member in a number of international scholarly journals.

Jacqueline Endres-Nenchin is a Doctoral Candidate in Applied Linguistics at Macquarie University. She is also an Assistant Professor in the Division of Education at Molloy College, USA. Her research interests include linguistics and specifically teacher discourse.

Sheena Gardner is Reader in Educational Linguistics at Birmingham University. She has taught English in Germany, UK, Sudan and Ukraine, and has been educating EFL, ESL, EAP, ESP and EAL teachers since 1987 in Canada and England. Her research interests include young learner classroom discourse and genres of assessed academic writing.

Vicky Giouroukakis is an Assistant Professor in the Division of Education, Graduate Programs, at Molloy College, USA. Her research interests include literacy assessment and instruction, TESOL, and teacher preparation.

Dafne Green (dafgreen@yahoo.co.uk) holds a BA in ELT(Prize for Academia Merit and Honour Diploma awarded by Federación Argentina de Mujeres Universitarias) from the university of Mar del Plata, Argentina, and an MA in TEFL (Honours) from the University of Jaen, Spain. She has been teaching for the last 12 years at the Teacher Training College, UNMDP, in the area of Linguistic Abilities, specializing in Media Studies and Culture Studies. Other academic and research interests include class participation and motivation, and critical reading. She has recently offered a teacher training course on the use of art in the ELT class. She is also director of studies at an ELT private institute, and has been preparing students for the Cambridge Examinations (FCE, CAE and CPE), London Examinations (Levels 1, 2, 3and 4), TOEFL and local examinations for 19 years.

Andrea Honigsfeld is an Associate Professor in the Division of Education, Graduate Programs at Molloy College, USA. Her research interests include pre-service and inservice teacher education, cultural diversity, and TESOL.

Theron Muller received his MA in TEFL/TESL from the University of Birmingham in 2004. He teaches and researches in Nagano, Japan. He is active as an editor for *The Language Teacher*, *The Asian ESP Journal*, and the *JALT Conference Proceedings*. He can be contacted at: theron@theronmuller.com.

Lisa Peluso is a former graduate assistant at Molloy College, USA. She is currently an ESL teacher.

Clari Searle became an English language teacher because she naively believed it would give her more time to paint. What it did give her was the opportunity to work with amazing people in amazing places and discover a passionate interest in language teaching and learning. She has taught in a variety of countries and situations with learners of all ages and all backgrounds. She currently lectures in First and Second Language Acquisition Theories and Language Learning & Teaching at Coventry University and teaches on the Short Course Unit at Warwick University.

Ramona Tang is an Assistant Professor in the English Language and Literature Academic Group at the National Institute of Education, Singapore. She has a PhD from the University of Birmingham (UK), and her current research interests include academic literacies, discourse analysis, and teaching practices and platforms for learning in Higher Education