

CONTRIBUTORS TO THIS ISSUE

Caroline Brandt is Assistant Professor of Communication at the Petroleum Institute, Abu Dhabi, UAE. She teaches research skills, critical thinking and academic writing to engineering undergraduates. She is the author of *Success on your certificate course in English Language Teaching: a guide to becoming a teacher in ELT/TESOL* (2006, Sage).

Fredrick Odhiambo is Head of Department of English Language and Literature at Agoro Oyombe Secondary School, in the Siaya district of Kenya. He holds an MA in TESOL from the University of Leeds, UK. He is involved in the initiation, promotion and development of English Language Teachers' Associations throughout East Africa.

Daniel Oloo teaches English and Literature at Maranda High School, in the Bondo District of Kenya, where he is the Head of English and Library Department. He holds an MA in TESOL from Stirling University, UK. He has contributed to ELT developments across East Africa, co-initiating ELTAS in Kenya and chairing the East African Alumni Hornby Committee.

Diana Peña has been an English teacher in Mexico for over 18 years, and currently works in the English Department at the University of Hidalgo. She holds an MA in English Language Teaching from the University of Warwick, UK. She has interests in curriculum design and evaluation, professional development, teacher autonomy and teaching reading and writing.

Elham Sadat Mousavi teaches EFL in Iran. She holds a BA in English Language and Literature from Tehran University, and an MA in Applied Linguistics (TESOL) from Northumbria University, UK. Her particular research interest lies in EFL teacher stress/anxiety.

Hugo Santiago Sanchez holds a BA in ELT from the University of Mar del Plata, Argentina, and an MA in TEFL from the University of Jaén, Spain. He is an experienced teacher and teacher trainer, and is currently preparing his PhD thesis at the University of Warwick, centering on teacher cognition and grammar teaching in the context of state secondary school education.

Su-Hie Ting is the Deputy Dean of Research and Postgraduate Studies at the Centre for Language Studies, Universiti Malaysia Sarawak. She has been involved in language teacher education since July 2002. She holds a PhD in Applied Linguistics from the University of Queensland, and has published on language choice in multilingual speech communities.

Nely Wang works as a mentor at a District-level teacher training college in Shanghai. She is, in particular, involved in writing test items, observing lessons, providing feedback to teaching colleagues in Shanghai, as well as organising workshops in professional development for teachers.

Rose Woodford is joint Head of the Short Course Unit of the Centre for English Language Teacher Education, University of Warwick. Before joining CELTE, she worked as a teacher and trainer in China, Sri Lanka and Namibia. She is particularly interested in the human face of professional development, and how our personal life journey relates to our professional one.

Chunmei Yan is an Associate Professor in the School of Foreign Languages of the Central China Normal University. She holds an MA in Linguistics for English Language Teaching from Lancaster University, and gained a PhD from Edinburgh University.