

CONTRIBUTORS TO THIS ISSUE

Lucy Bailey is an Associate Professor in the Bahrain Teachers' College at the University of Bahrain. She previously worked at the University of Nottingham Malaysia Campus, where she was Programme Coordinator of the MA Education, overseeing delivery to cohorts in Malaysia and Sri Lanka, as well as to participants in a World Bank project in Bangladesh. She holds a BA from the University of Oxford, an MA from the London University Institute of Education, and a PhD from the University of Bristol. Her research interests include the internationalisation of education at both higher education and school level, social inequalities in schooling, and refugee education.

Christian Burrows has been teaching at tertiary education in Japan for more than fifteen years. Since April 2018 he has been teaching at Akita Prefectural University in northern Japan. He is currently conducting research into communication strategy use as part of his Ph.D. research. This research aims to equip Japanese learners with the linguistic tools to help whenever communication barriers are encountered. These skills are seen as essential to help EFL learners choose the least disruptive means of conveying what they want to say in the second language. Outside of the classroom his hobbies include golf and reading.

Jane Evison is an Associate Professor in the School of Education, University of Nottingham, where she is the course leader for the MA TESOL (web-based). She also teaches on the face-to-face programme and has taught postgraduate teachers in Malaysia, Thailand, China and Spain. Jane has a BA In Literature and History and an MA in Applied Linguistics and ELT. Her doctoral research explored the discourse of Higher Education. It was conducted at the School of English Studies at Nottingham, where she also taught discourse analysis. Jane currently researches talk and interaction, the discourse of teacher education, and teacher professionalism in international settings.

Christina Nicole Giannikas is an Instructor at the Language Centre of Cyprus University of Technology and a Pre-service teacher trainer for the Department of Education of the University of Cyprus. She holds a PhD in Applied Linguistics from London Metropolitan University. Her research interests include early language learning, CALL, language teaching policies, teacher education and professional development, language assessment literacy, and E-learning/Blended Learning in Higher Education. Dr. Giannikas is Chair of the EuroCALL Teacher Education SIG and Chief Editor of the Teacher Education SIG's recent edited volume *Professional Development in CALL: a selection of papers*.

Anna Krulatz is Full Professor of English at the Faculty of Teacher Education at the Norwegian University of Science and Technology in Trondheim, Norway. She obtained her PhD in Applied Linguistics from the University of Utah (2012). Her research interests include multilingualism with English, dominant language constellations, pragmatic development in adult language learners, content-based instruction, and language teacher education. She has authored and co-authored peer-reviewed articles in journals such as *Language Teaching Research*, *Journal of Linguistics and Language Teaching*, and *Reading in a Foreign Language*, book chapters, and popular scientific articles.

Ross Crichton is currently working as a freelance educational consultant and completing an MSc in Digital Education with the University of Edinburgh. He was previously Academic Manager (mentoring and online training) for a teacher training program run in Thailand by the British Council and Thai Ministry of Education. Ross has also worked as a teacher trainer in Thailand and Malaysia and moderated online courses for state schoolteachers from countries including Egypt. Since 2003, he has worked as an EFL teacher in Tokyo, Dubai, Hanoi, and Kuala Lumpur.

Adam Edmett is Senior Consultant at the British Council and lead for Online Teacher Development. He has been working with Educational Technology for over 20 years and has provided expertise in a range of projects such as large-scale blended programmes for teacher education, online courseware product development, research into online learning communities and M&E of online education more generally. Adam has worked as a teacher, trainer, materials writer, consultant and/or manager in Thailand, Portugal, India, Slovakia, the Czech Republic, Venezuela, Egypt, Turkey, China, Malaysia, Tunisia, Sri Lanka, Qatar and the UK.

Steve Mann (Associate Professor) currently works at the Centre for Applied Linguistics at the University of Warwick. He previously lectured at both Aston University and the University of Birmingham. He has experience in Hong Kong, Japan and Europe in both English language teaching and teacher development. Steve supervises a research group of PhD students who are investigating teachers' education and development. The group's work considers aspects of teacher development, teacher beliefs and the development of knowledge, the first year of teaching, reflective practice, mentoring, blended learning, and the use of technology in teacher development.

Sagun Shrestha is a PhD student at the School of Applied Language and Intercultural Studies (SALIS), Dublin City University, Dublin, Ireland. He obtained his M.Ed. (English Language Education) from Tribhuvan University, Nepal and MA in English Language Teaching (Specialism in Information and Communication Technologies) from the University of Warwick, Coventry, UK as a Hornby Scholar (2016/17). He is one of the Joint Coordinators of the Irish Association for Applied Linguistics (IRAAL) Postgraduate Students Special Interest Group. Currently, he is also serving as an Editor-in-Chief of NELTA ELT Forum, the official e-zine of Nepal English Language Teachers' Association (NELTA).

David Wood has been working in the field of English language education for over 35 years, as a teacher, teacher educator, and researcher. He has worked and been a visiting scholar in Canada, Greece, New Zealand and Japan. Dr. Wood has researched extensively on formulaic language, speech fluency, and teacher education, and is the author and editor of several volumes on formulaic language, the latest *Fundamentals of Formulaic Language* (Bloomsbury, 2015). Dr. Wood is Professor of Applied Linguistics at Carleton University in Ottawa, Canada, where he is Director of the School of Linguistics and Language Studies.