

CONTENTS

Developing teacher language awareness via in-service training: trainers' beliefs <i>Daniel Xerri</i>	1
Becoming a better teacher in the writing class: a case study of a writing tutor in a university in China <i>Fu Bei</i>	8
Transnational English language teaching: opportunities for teacher learning and development <i>Sarina Chugani Molina</i>	20
Counting the words that count – using a lexical analysis tool to explore feedback to student teachers <i>Doreen Spiteri</i>	29
The facilitation of reactive teaching during pre-service teacher education <i>Mike Chick</i>	35
Why and how to include textbook analysis in language teacher education programs <i>Eva Waltermann & Claire Forel</i>	43