

Call for Contributions

Special Issue

Innovative writing in English language teacher education and development

The purpose of this special issue is to help break the mould of conventional research report writing and to explore new ways through which teachers and teacher educators can communicate about their experience, finding their own voices and expressing themselves. Engaging with Innovative and/or relatively unconventional writing and other forms of representation may help develop new genres and thus be ground-breaking in providing models for others to follow in further issues of *ELTED Journal*.

We are interested in innovative contributions in the field of ELTED whose formats show how freedom of expression and creativity can contribute to sharing teachers' and teacher educators' stories, theories, research and practices. Contributions may take the form of narratives, podcasts, short fiction, poems, hyperlinked material, comic strips, etc. etc. etc.

Expressions of interest should be sent by 10 September 2015 to

D.Banegas@warwick.ac.uk and R.C.Smith@warwick.ac.uk

Your expression of interest (around TWO HUNDRED words) should state:

the content of your contribution, its basic structure
 what will make it innovative in terms of format --
 and why this innovation is justified.

'Conventional' articles *about* innovative writing in the field of ELTED are also invited.

All expressions of interest and full contributions will be peer-reviewed.



Notifications of provisional acceptance: by 10 October 2015

Submission of complete contributions: by 10 February 2016